



## God the Maker

Genesis 1.1—2.3

Song: 'And it was good!' Words © Sharon Moughtin

Tune: 'Here we go round the mulberry bush' (traditional).



Appropriate for mixed groups of 0–9 years.

In our story today, God the Maker makes the world and everything in it!

God makes the world in seven days.

Let's count to seven together: **1, 2, 3, 4, 5, 6, 7.**

We're ready to tell our story . . .

Let's imagine we're going right back

to the very beginning.

Before there was anything at all. Not even any light.

Let's close our eyes.

In the beginning all was dark. Let's feel the dark.

Let's sing quietly, in a whisper,

with our eyes closed.

**In the beginning all was dark, all was dark, all was dark.**

**In the beginning all was dark. Ssssh! Ssssh! Ssssh!**

In the dark, a wind was blowing.

It was God's wind! The Spirit's here!

With your eyes closed, can you sing quietly

and blow like a gentle wind?

**In the beginning Blow! Blow! Blow!**

**In the beginning Blow! Blow! Blow!**

Then God said, 'Let there be light!' *Throw arms out*

And there was light! Let's open our eyes!

**Let there be light, and there was light, Throw arms twice**

**there was light, there was light. Throw arms out twice**

**Let there be light, and there was light. Throw arms out twice**

**[And] it was good! Thumbs up action**

Let's put our thumbs up to show 'And it was good!'

And sing that last line again:

**[And] it was good! Thumbs up action**

That was the first day!

Can you show me one finger?



# Sowing Seeds

Bible storytelling and worship with children



That was Day One!

What comes after one? *Invite responses*

On Day 2, God said, 'Let there be sky!'

And there was sky!

*Invite the children to make up an action for sky and use this action as you sing.*

**Let there be sky, and there was sky,**

**there was sky, there was sky.**

**Let there be sky, and there was sky.**

**[And] it was good! Thumbs up action**

That was Day Two!

Let's count the days we've had so far on our fingers.

1, 2 . . . What's next? What comes after two?

1, 2, 3! Day Three!

On Day Three, God said, 'Let there be plants and flowers and trees.'

Let's be a flower or tree growing from the ground.

Let's curl up into a little ball like a seed.

*Lead the group in curling up into a ball.*

First, we need to put our roots down.

Let's show our roots with our fingers.

*Lead the group in wiggling fingers.*

We need to let our roots grow down deep.

*Lead the group in wiggling fingers down.*

Then after three, let a little shoot pop up.

**1, 2, 3 . . . Pop!**

*Poke your hands up over your head like a little shoot.*

Then start to grow up tall.

*Gradually stand up, swaying like a growing stalk.*

Taller and taller onto our tiptoes . . .

*Reach up with pointy hands and on tiptoes.*

Let's turn our faces up towards the sun!

Then let our leaves or branches spread out wide.

*Arms stretch slowly outwards. When the children have grown up like a plant once:*

Let's do that again as we sing.

*Lead the children in curling up on the ground again and growing up as you sing.*

**Let there be plants, and there were plants,**

**there were plants, there were plants.**

**Let there be plants, and there were plants.**

**[And] it was good! Thumbs up action**

Look at all those beautiful flowers and trees!

All those beautiful colours!

That was Day Three.

Let's count the days we've had so far . . .

Can you show me your fingers? 1, 2, 3!



# Sowing Seeds

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What's next? What comes after three?

Day Four!

On Day Four, God said, 'Let there be sun, moon and stars.'

*Choose actions for sun, moon or stars and use them as you sing.*

**Let there be sun and moon and stars,  
moon and stars, moon and stars.**

**Let there be sun and moon and stars.**

**[And] it was good! Thumbs up action**

That was Day Four.

Let's count the days we've had so far . . .

Can you show me your fingers? 1, 2, 3, 4 . . .

What's next? What comes after four? Day Five!

On Day Five, God said 'Let there be fish!'

And there were fish!

*Ask the children for an action for fish and use it as you sing.*

**Let there be fish and there were fish,  
there were fish, there were fish!**

**Let there be fish and there were fish!**

**[And] it was good! Thumbs up action**

AND God said, 'Let there be birds!'

And there were birds!

*Ask the children for an action for birds and use it as you sing.*

**Let there be birds and there were birds,  
there were birds, there were birds!**

**Let there be birds and there were birds!**

**[And] it was good! Thumbs up action**

That was Day Five.

Let's count the days we've had so far . . .

Can you show me your fingers? 1, 2, 3, 4, 5 . . .

What's next? What comes after five?

Day Six!

On Day Six, God said, 'Let there be animals!'

I wonder what your favourite animal is?

*Invite the children to name different animals and show actions.*

*Invite the children to be any animal they like as you sing.*

*Change between different animals as you lead them.*

**Let there be animals and there were animals,  
there were animals, there were animals!**

**Let there be animals and there were animals!**

**[And] it was good! Thumbs up action**

But wait! God isn't finished yet today!

God said, 'Let us make people to be like us!' Men and women!

Let's sing 'Let there be people and there were people!'



*Ask the children to choose an action for people and use it as you sing.*

**Let there be people and there were people,  
there were people, there were people!**

**Let there be people and there were people!**

**[And] it was good!** *Thumbs up action*

But wait! This time it wasn't good.

This time, God saw that it was VERY good.

Let's sing the end again, but this time let's sing

(sing) 'And it was very good!' *Thumbs up high*

**[And] it was VERY good!** *Thumbs up high*

That was Day Six.

Let's count the days we've had so far . . .

Can you show me your fingers? 1, 2, 3, 4, 5, 6 . . .

What's next? What comes after six?

Day Seven! The seventh day. The last day!

On Day Seven, God said, 'Time to rest now! Ssssh! Ssssh!'

It's always important to take time to rest like God.

And to let the land rest too!

*Ask the children to choose an action for 'rest' and use it as you sing.*

**Time to rest now. Ssssh! Ssssh!**

**Ssssh! Ssssh! Ssssh! Ssssh!**

**Time to rest now. Ssssh! Ssssh!**

**It was VERY GOOD!** *Thumbs up above head*

So that's the story about God the Maker

making the world in seven days.

Let's count to seven together again: **1, 2, 3, 4, 5, 6, 7!**

God the Maker made the world in seven days.

And it was VERY GOOD. *Thumbs up above head*

Let's finish by singing a 'thank you' to God.

Let's sing 'God the Maker made the world'.

What action could we use for the world?

*Choose from the actions suggested by the children.*

At the end let's sing 'And it was VERY GOOD!' *Thumbs up high above head*

as loud as we can to say 'thank you' to God the Maker

for this beautiful world.

**God the Maker made the world, Children's action for the world  
made the world, made the world.**

**God the Maker made the world,**

**and it was VERY GOOD!** *Thumbs up high above head*